



Sports Premium

The Government are spending over £450 million on improving physical education (PE) and sport in primary schools over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016.

Schools can choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
- support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the Change4Life clubs
- provide resources and training courses in PE and sport for teachers
- run sport competitions or increase pupils' participation in the School Games
- run sports activities with other schools

The Governing body is responsible for accounting for the impact of the PE & Sport Grant Allocation. The PE & Sport Grant Allocation is extra funding that is expected to make a difference to pupils' PE and sport participation and attainment as a result, to help to ensure that all pupils develop healthy lifestyles.

Background Provision and performance

As a Nursery for children with Physical Disabilities, the development of children's physical skills is inherent to all we do. Specialised, accessible equipment enables us to maximise opportunities for our children. In the past, we have invested in specialised equipment to promote physical activity such as tricycles. Following an audit of need and investigation of costs, it was decided to spend the money on PE resources to develop social skills and team working.

Allocation of PE & Sports Grant Allocation 2014-15 (financial year)

Income:

April 2014 - £210
Sept 14-March 15 - £290
Total = £500

Allocation of PE & sports Grant Allocation 2015-16 (financial year)

Income:

May 2015 - £210
October 2015 - £580
Total = £790

Expenditure to date (Academic year 2014-15) £665.24

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| - Circusology workshops for all classes | £150 |
| - Boccia ramp | £71.28 |
| - Resources to develop PE provision | £194.12 |
| - (String toss rackets, weighted pouch scarves, | |



Catch pads, Bangle ribbons, Soft boccia, foam numbers & seal flips for use in pool, stretchy bags)

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| - Maypole | £119.60 |
| - maypole handbook & story to use with children | £28.05 |
| - Target goal posts | £54.95 |
| - Other PE resources | £47.24 |

Available balance: £44.76 (plus £580 from October 2015)

Impact

Children have increased access to appropriate, accessible resources in order to broaden their experience of sports. The resources purchased encourage social interaction and cooperation with others.

Evidence

See evidence file in school.

Maypole dancing is a weekly activity in the sharing time play skills group for Autumn (1) 2015. This will broaden the children’s experience of the dance element of PE (EAD, PD) whilst developing their awareness and ability to work with others. It will also develop their understanding of the world.

Planned expenditure for 2015-16

Carry forward: £44.76 + £580 (October 2015)

Key priority: To use physical activity to improve pupils’ health, wellbeing and independence

Actions / interventions	Impact	Cost	Progress	Evidence
'Healthy living' focus week - Cooking with Gill - Sports coaches deliver activity sessions - 'Be active' family event - Team games with a local nursery	Positive attitudes among pupils to sport ('can do' approach) Staff CPD (confident in delivery of sessions and therefore able to sustain running of activities in absence of coach)	£44.76 + £580	Healthy Living week took place and was a success Children made fruit smoothies, fruit salad and healthy meals in class. Bee Active coaches came in for a session, we had a circusology workshop and	Observations Parental feedback

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	<p>Positive attitudes towards healthy active lifestyles are encouraged among children & staff & extended to families</p>		<p>Road to Rio Olympic workshop. The children had great fun and were actively engaged in the sessions.</p> <p>Y5 Parkside came into Nursery.</p> <p>Celebrations for Queen's Birthday featured maypole dancing and families joined in with this too!</p> <p>Sports day scheduled for 24th June 2016 (Olympic theme).</p>	
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