



Early Years Pupil Premium Report 2015-16

The [early years pupil premium \(EYPP\)](#) is additional funding for early years settings to improve the education they provide for disadvantaged 3- and 4-year-olds. Early years providers are any organisation offering education for children aged under 5, including nurseries and childminders.

Eligibility

3- and 4-year-olds in state-funded early education will attract EYPP funding if they meet at least 1 of the following criteria:

- their family gets 1 of the following:
 - [Income Support](#)
 - income-based [Jobseeker's Allowance](#)
 - income-related [Employment and Support Allowance](#)
 - support under [part VI of the Immigration and Asylum Act 1999](#)
 - the guaranteed element of [State Pension Credit](#)
 - [Child Tax Credit](#) (provided they're not also entitled to [Working Tax Credit](#) and have an annual gross income of no more than £16,190)
 - [Working Tax Credit](#) run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
 - [Universal Credit](#)
- they are currently being looked after by a local authority in England or Wales
- they have left care in England or Wales through:
 - an adoption
 - a special guardianship order
 - a child arrangement order

Children must receive [free early education](#) in order to attract EYPP funding. They do not have to take up the full 570 hours of early education they are entitled to in order to get EYPP. Children become eligible for free early education at different points in the year depending on when they turn 3.

4-year-olds in primary school reception classes who already receive the [school-age pupil premium](#) are not eligible for EYPP funding. Once a child previously eligible for EYPP starts school they will not become automatically eligible for the school-age pupil premium.

If a provider receives an 'inadequate' rating from Ofsted, their early education funding (including EYPP) is stopped as soon as practicable.

Financial year 2015 to 2016

EYPP was calculated at a rate of 53p per hour per eligible pupil. This meant that in the financial year 2015 to 2016, providers will receive £302.10 for each eligible



child who takes up the full [570 hours of state-funded early education](#) they are entitled to.

Number of pupils and Pupil Premium Grant 2015- 2016

	Number of Pupils	Allocation
Total Number on roll	Sept 15 - 28	
Total number of pupils eligible for EYPP Grant	5 (21/8/15) 4 (16/12/15) 3 (29/3/16)	£500 £440 £270
Total amount of PP Grant received		£1210

Expenditure

Area of need	Intervention / Description	Cost	Impact & Evidence
Develop communication skills	Makaton taster workshop for parents & staff	£150	Consistent use of signing across setting by all staff Increased confidence in using Makaton by parents & staff Strengthened home-school partnerships Develop children's communication skills
Develop sensory knowledge and skills in order to better support children with multi-sensory impairments	Intervenor training for two staff and then cascading of knowledge to rest of staff team	£960 + Travel costs + supply costs	Effective support of children with multi-sensory impairments Increased staff and pupil confidence and trust Increased pupil progress



Attendance for children eligible for Early Years Pupil Premium was 83.48% compared with that of the whole nursery population at 86.02%. All of the pupils eligible for early years pupil premium have complex medical and health needs.

We have analysed individual pupil progress based on our assessment of the whole child, recorded in their learning journeys and reports.

Financial year 2016 to 2017

Number of pupils and EY Pupil Premium Grant 2016-17

	Number of Pupils	Allocation
Total Number on roll (aged 2-5)	Sept 16 - 31	
Total number of pupils eligible for EYPP Grant	27/7/16 - 3	£300
Total amount of PP Grant received		£300 to date. No more anticipated at present.

Planned Expenditure of EY Pupil Premium Grant 2016-17

Area of need	Intervention / Description	Estimated Cost	Monitoring & evaluation	Desired Impact	Evidence
To further develop awareness of themselves and others and the world around them	Purchase resources to promote awareness of diversity	£340	SLT to review use of resources Questionnaire to staff regarding use	Children have a greater awareness of themselves & the world around them	
	To expand home-school book bag collection to include multi-cultural resources	£100		To further enhance home-school partnerships & parental engagement with diversity	