



## **Pupil Premium Report: Academic year 2015-16**

### **Background**

The [pupil premium](#) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is available to both mainstream and non-mainstream schools, like special schools and pupil referral units and is for local authority maintained schools as well as academies and free schools.

### **The Pupil Premium has a number of wider aims:**

- To increase social mobility;
- To enable more pupils from disadvantaged backgrounds to get to the top Universities;
- To reduce the attainment gap between the highest and lowest achieving pupils nationally.

Simply spending more on children from less affluent backgrounds, however, will not necessarily improve their learning or their aspirations. There is no direct link between spending on schools and outcomes for pupils. Extensive research in this area shows that it is a complex issue, indicating that the way the money is spent is crucial. So if the Pupil Premium is to succeed in achieving its ambitious goals, the choices that schools make in allocating the money will be vital so that the funding can help raise pupils' attainment and aspirations.

The Governing body is responsible for accounting for the impact of the Pupil Premium and it is a requirement to report publicly on the deployment and impact of this funding.

### **Our Nursery**

Greenhall is a Special Nursery for 2-5 year olds with physical disabilities / difficulties and allied needs. Many children start with us on assessment placements and children are placed by the local authority throughout the academic year. We currently have 31 pupils on roll, with 4 more children due to start imminently. 9.3% of the current population are currently registered for income based Free School Meals (FSM). Pupil premium is provided for children of Reception age and above. The fact that children usually transition on from us at the end of their reception year means that there is a void between children leaving us and funding allocation. Thus, we apply the following principles to our allocation of pupil premium.

### **Principles:**

At Greenhall...

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.



- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals. All interventions are needs-driven.

### **Provision**

- Needs-led and child-centred with a personalised approach to meet needs of individuals
- 1:1 support
- acquiring effective resources aimed at raising standards, particularly in the prime areas of learning (Physical, Communication & language, PSED)
- All our work through the pupil premium will be aimed at accelerating progress
- We will publish information on how we have used our Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils

### **Funding for 2015 to 2016**

In the 2015 to 2016 financial year, schools received the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6
- £935 for pupils in year 7 to year 11

Schools also received £1,900 for each pupil who had left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil had been registered as eligible for free school meals and had also left local-authority care for any of the reasons above, they attracted the £1,900 rate.

Children who had been in local-authority care for 1 day or more also attracted £1,900 of pupil premium funding. Funding for these pupils didn't go to their school; it went to the [virtual school head \(VSH\)](#) in the local authority that looks



after the child. [VSHs are responsible for managing pupil premium funding for looked-after children.](#)

***Number of pupils and Pupil Premium Grant 2015- 2016***

	Number of Pupils	Allocation
Total Number on roll	Sept 15 - 28	
Total number of pupils eligible for PP Grant	4*	£5280
FSM	4*	£5280
Service Children	0	
CLA	0	
Total amount of PP Grant received		£5280

\* All of these pupils transitioned in July 2015. Based on the children starting the academic year 2015-16 at Greenhall, we had 1 child of Reception age eligible for pupil premium.

***Expenditure of Pupil Premium Grant 2015-2016***

Area of need	Intervention / Description	Cost	Impact & Evidence
To develop social skills & communication, language & literacy skills & home-school partnership	To further develop sensory book / literacy skills packs (building on from last year)	£1090.66	Sharing of expertise & ideas with regards to development of communication & reading skills  Book bags are shared between home and school. They contain accessible resources including switches.  Literacy Parental workshop. Book bags shared with parents at Parents Evening and home visit.  Greater range of resources available to promote diversity and British Values.
	Parental workshops		
	Purchase resources to promote awareness of diversity		
Develop communication skills	Makaton beginners workshop (2 day) for 15 people	£750	Beginners Workshop was attended by 4 staff and 11 parents. Feedback was really positive. Increased staff confidence  Consistent use of signing across setting by all staff (lesson observations demonstrate this)
	Makaton workshop manuals for	£422.50	



all attendees			
Travel costs for trainer	£87		Increased confidence in using Makaton by parents. Positive feedback from Makaton course and parents have reported impact in home environment (pupil progress).
Supply costs to release staff to attend training (PODD, Makaton & SENSE)	Contribution of £546		
Staff to attend PODD training	£570		Increased knowledge & skill set amongst staff (develop children's communication skills) - Children have PODD books and have made progress with regards to using this (increased interest, pointing to symbols etc.)
PODD for I Pad app	£229.99		
I Pad & case	£285 + £49.50		
Purchase eye-gaze technology for assessment purposes & early development of skills & train staff	£1250		Different access methods have started to be explored. This is ongoing as children's skills develop.

We also worked on further developing home-school partnerships & parental engagement. We held parental workshops on a range of topics, including the EYFS and Assessment, Person Centred Planning, Literacy and PODD to develop parental understanding and help them to support their child's development.

We have analysed individual pupil progress based on our assessment of the whole child, recorded in their learning journeys and reports.

**Attendance**

In 2015-16, attendance of pupils eligible for pupil premium was above that of the whole nursery population (96.58% compared to 86.07%).



***Number of pupils and Pupil Premium Grant 2016- 2017***

	Number of Pupils	Allocation
Total Number on roll	Sept 16 - 31	
Total number of pupils eligible for PP Grant inc. Ever 6	Unknown*	0
FSM	3	
Service Children	0	
CLA	0	
Total amount of PP Grant received		£0

\*We have not received any funding for pupils currently in Reception and will not until April. However, based on our knowledge, there are several children who we anticipate will be eligible.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. We also recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We have therefore identified key interventions that we consider will benefit these pupils and aim to action these this year. We will review this frequently to ensure any additionally identified needs are addressed and that interventions benefit the pupils.